



Serving Grades 1 - 6

and said, “Assuredly, I say to you, unless you are converted and become as little children, you will by no means enter the kingdom of heaven.

(Matthew 18:3)

Grade 1 & 2

Intellectual Development	Social/Emotional Development	Spiritual Development
<ul style="list-style-type: none">• Beginning to read & write• Depend on their senses• Learning through Doing• Starts to see other's perspectives• Can distinguish between fantasy vs. reality• Start to appreciate riddles and humour	<ul style="list-style-type: none">• Like to make friends• Enjoy competition• Still want to please teachers and parents• Afraid of making mistakes• Ego-Centric	<ul style="list-style-type: none">• Ideas about faith & God are learned mostly at home• Relate to Jesus as their friend and have a strong sense of faith• Understand right vs. wrong• TARGET• For them to know that God loves them unconditionally

Grade 1 & 2

Challenges & How they are Met	Characteristics of Servants	
<ul style="list-style-type: none">• Keeping their attention• Provide a variety of activities: Crafts, audio/visual, involvement in the lesson, interactive room, bright and lively• Appropriate length of lesson	<ul style="list-style-type: none">• Be patient with them as they read and write• Provide a variety of activities• Incorporate different senses• Be simple and straight forward• Relate things that they already know from their lives to new ideas → Helping them make connections	<ul style="list-style-type: none">• Establish good relationships with home (illustrations and examples about home)• Help build community among children/relationships building• Be a role model• Help them sense that they are an important part of God's family (we all have to pray for each other or this is "our" house)

Grade 3 &4

Intellectual Development	Social/Emotional Development	Spiritual Development
<ul style="list-style-type: none">• Good at memorization• Appreciate word games and humor even more• More capable of thinking logically• Reason more abstractly (asking great & tough questions!)• Varied abilities in reading and writing• Well thought out lessons and story will challenge them and amuse them	<ul style="list-style-type: none">• Like to spend more time with friends• Moving from being ego-central to more others-centered• Making friends and discovering what it takes to be kind to one another• Understand ideas behind rules – Justice and fairness• Like to be praised and encouraged (as they develop new skills)	<ul style="list-style-type: none">• Often express opinions about God and a lot of “why?” and “how?”• Include prayers in their daily routines• See issues in black and white and are aware of good vs. evil in their lives• Target → To realize God is all powerful, strong and mighty

Grade 3 &4

Challenges & How they are Met	Characteristics of Servants
<p>Getting kids to think deeper: Show them how to read the bible in different ways. Don't be black and white, acknowledge the grey areas and be realistic. Create activities that are outside the box. Show them how to get to the answer instead of giving them the answers.</p> <p>Appropriate length of lesson</p> <p>Getting kids to open up more: Show different interpretations of the same thing</p>	<ul style="list-style-type: none">● Be sensitive to wide variety of reading abilities● Nurture each child's strengths .. Remind them that they are valuable● Emphasize that Bible stories are true and start building a chronology of the Bible● Continue to avoid analogies and figures of speech● Give them a chance to work in groups● Model Fairness in how you deal with them .. Remind them of class rules and how you are following through with them <ul style="list-style-type: none">● Give responsibilities and praise their effort● Encourage and build them up!

Grade 5 &6

Intellectual Development	Social/Emotional Development	Spiritual Development
<ul style="list-style-type: none">• Need practical applications of what they learn• Critical of what they hear• Require logic and reasoning to be convinced• Able to think hypothetically, critically and abstractly• Innovative• Challenged by outside the box thinking	<ul style="list-style-type: none">• Adolescent years begin• Want to be loved and respected• Self-esteem is very important• Copy role models• Are resilient• Take pride in achievements• Primarily looks for approval from peers over parents/teachers• Increased desire for independence	<ul style="list-style-type: none">• Who am I in God's plan?• Faith is generally questioned• Need personal life applications• Target: Developing a personal relationship with God

Grade 5 & 6

Challenges & How they are Met

Want attention:
Individual outreach
build a rapport

Want to be engaged-
Use technology,
participation in the
lesson and challenging
topics.
Involve them in church
community (e.g.
cleaning the church,
helping with younger
kids, writing plays).

Appropriate length of lesson.

Bullying: Making sure
no children are being
bullied or made fun of
by modeling fairness,

consequences and
following through
when you say that you
will discipline the bully
Understand both
perspectives and try to
find common ground
between the kids

Low self-esteem/Lack
of self-confidence:
Involving children with
lessons

Characteristics of Servants

- Knowledgeable on the Bible and church rituals and dogma to answer questions and keep the kids challenged
- Creative and can think outside the box
- Willing to engage with the kids based on their own trends/culture or is willing to learn it (e.g. tik tok, sports, their TV shows)

Practice: Zacheus
(Luke 19:1-10)

